BENTON COMMUNITY SCHOOL
INTERVIEW QUESTIONS FOR PROFESSIONAL STAFF
2005-06 SCHOOL YEAR
AGRICULTURAL SCIENCE/FFA SPONSOR INTERVIEWS

1. Why are you interested in teaching in this school and community?

2. Please share your own agricultural and FFA background and areas of expertise?

3. What is unique about your experience or approach to teaching? Describe your leadership style.

4. How do you feel about being assigned a mentor teacher during your first two years of teaching in the district? (IF APPLICABLE)

5. Please indicate the major components necessary in having a comprehensive and successful agricultural science and FFA program at the high school level?

6. How would you motivate a student who is not learning?

7. Which style of lesson planning do you prefer to use? What components would you include in a lesson plan design?

8. How would you describe your organizational abilities including such factors as schedules, budgeting, short and long range planning abilities?

9. How would you implement a classroom management plan? What would it look like?
10. What are your experiences with using technology and how will it contribute to your role as a professional educator at Benton?

11. How do you develop and maintain good public relations with students, staff, parents, and the community?

12. If we were to call your principal/supervising teacher, what would they tell us about your work and effectiveness?

13. If we were to talk to students you work with in the classroom, what would they tell us about you?

14. Describe the boundaries you will set with regards to professional behavior and your duties as a role model for students.

15. Please describe the transitional steps you would take in assuming leadership for this very successful program. How would you plan to use the extended days portion of the teaching contract.

16. The FFA is a “student led” organization. Using examples, what does the phrase “student led” mean to you?

17. Why should you be selected for this position at Benton Community?